

## Institute for Excellence in Education (IEE) 2021 Summer Teaching Camp

July 22-23, 2021

Internet Live Zoom Conference

This activity has been approved for *AMA PRA Category 1 Credits™*.

### DESCRIPTION

The Institute for Excellence in Education (IEE) and the Office of the Vice Dean for Education, JHUSOM Office of Faculty Development, and the Johns Hopkins Faculty Development Program at the Bayview Medical Center are happy to announce the Johns Hopkins University School of Medicine IEE Summer Teaching Camp 2021. Teaching Camp will bring together outstanding educators of medical and biomedical students, residents, fellows and biomedical doctoral and postdoctoral candidates, and peers to share ideas, refine teaching techniques and learn new methods.

### WHO SHOULD ATTEND

This activity is intended for academic researchers.

### OBJECTIVES

After attending this activity, the learner will demonstrate the ability to:

- Using specific examples, name two strategies used in your day-to-day teaching to provide effective feedback and coaching to learners.
- Using active learning strategies, describe a specific plan utilized in small and large group teaching settings.
- Identify one personal source of bias that prevented you from writing a thorough and balanced learner evaluation.
- Identify two barriers when providing remediation feedback to learners, and what you did to overcome them.
- Name a barrier to incorporating active learning strategies into common teaching settings that you were not able to address, and use a specific example to explain what prevented you from overcoming/addressing the barrier.
- Using specific examples, list any barriers to creating an inclusive learning environment in the online learning space and what you did to overcome them.
- Did you encounter any barriers, when employing one of the techniques learned in the workshop in your day-to-day teaching? If so, use a specific example to explain what you did to overcome the barrier.

### ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



### CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 12.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**OTHER CREDIT**

**American Nurses Credentialing Center (ANCC)** accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

**POLICY ON PRESENTER AND PROVIDER DISCLOSURE**

It is the policy of the Johns Hopkins University School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

**GENERAL INFORMATION****REGISTRATION**

Thursday, July 22, 2021 • 9:45 a.m. - 10:00 a.m. ET

Friday, July 23, 2021 • 9:45 a.m. - 10:00 a.m. ET

**LOCATION**

**Internet Live Zoom Meeting**

**FEES**

REGISTRATION CUT-OFF DATE: July 21, 2021

Register Online: <https://hopkinscme.cloud-cme.com/course/courseoverview?P=0&EID=32502>

Methods of Payment: We require full payment prior to the start of the activity.

One Day.....	\$399
One and a Half Days.....	\$499
Two Days.....	\$599
Hopkins SOM, SON, SPH Students/Residents/Fellows/Post docs ONLY.....	\$0

\*with verification of status

You will receive a confirmation by e-mail. If you have not received it by July 16, 2021 call (410) 502-9636 to confirm that you are registered. A transcript of attendance will be available upon attestation of your credit hours and submission of the post activity online evaluation.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee but is not responsible for travel expenses. Under such circumstances registrants will be notified as soon as possible.

**LATE FEE AND REFUND POLICY**

A \$25 late fee applies to registrations received after 5:00 p.m. ET on **July 16, 2021**. A handling fee of \$25 will be deducted for cancellation. Refund requests must be received by fax or mail by **July 16, 2021**. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins activity in lieu of cancellation is not possible.

### **HOW TO OBTAIN CREDIT**

Post activity, an online evaluation will be available to attendees to evaluate the activity and individual presentations and to identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. Credits earned will be added to the learner's transcript and immediately available for print. The last day to access the evaluation and attest to your credits is **September 5, 2021**.

An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had on the learner's practice.

### **AMERICANS WITH DISABILITIES ACT**

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs.*

### **SYLLABUS**

The syllabus will be accessible online and via your mobile device in the CloudCME App prior to the activity.

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### **INTERNET CME POLICY**

The Office of Continuing Medical Education (OCME) at the Johns Hopkins School of Medicine is committed to protecting the privacy of its members and customers. Johns Hopkins School of Medicine OCME maintains its internet site as an information resource and service for physicians, other health professionals and the public. OCME at the Johns Hopkins School of Medicine will keep your personal and credit information confidential when you participate in a CME Internet based program. Your information will never be given to anyone outside of the Johns Hopkins School of Medicine CME program. CME collects only the information necessary to provide you with the services that you request.

### **DICLAIMER STATEMENT**

The opinions and recommendations expressed by faculty and other experts whose input is included in this program are their own. This activity is produced for educational purposes only. Use of Johns Hopkins School of Medicine name implies review of educational format design and approach. Please review the complete prescribing information of specific drugs or combination of drugs, including indications, contraindications, warnings and adverse effects before administering pharmacologic therapy to patients.

**TO REGISTER OR FOR FURTHER INFORMATION**

Register Online.....<https://hopkinscme.cloud-cme.com/course/courseoverview?P=0&EID=32502>  
Register by Phone.....(410) 502-9636  
Register by Fax.....(866) 510-7088  
Confirmation/Certificates/Transcripts.....(410) 502-9636  
General Information.....(410) 955-2959  
E-mail the Office of CME.....[cmenet@jhmi.edu](mailto:cmenet@jhmi.edu)

Follow us on Twitter: <http://twitter.com/HopkinsCME>

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Check out our mobile app CloudCME.

Organization Code: HopkinsCME



For website and CloudCME mobile app technical difficulties, email:

[cmetechnsupport@jhmi.edu](mailto:cmetechnsupport@jhmi.edu)

For general information, please visit the activity webpage at

<https://hopkinscme.cloud-cme.com/course/courseoverview?P=0&EID=32502>

**SPEAKERS****ACTIVITY DIRECTOR****Joseph Cofrancesco Jr. MD, MPH, FACP**

Associate Professor of Medicine  
Director, Institute for Excellence in Education (IEE)  
School of Medicine Institute for Excellence in Education  
Johns Hopkins School of Medicine

**Rachel Levine, MD, MPH**

Associate Professor of Medicine  
Associate Dean for Faculty Educational Development  
Co-Director, Faculty Development Program in Teaching Skills  
Johns Hopkins School of Medicine

**JOHNS HOPKINS SPEAKERS****Kamna Balhara, MD, MA**

Assistant Professor of Emergency Medicine  
Johns Hopkins School of Medicine

**Michael Barone, MD, MPH**

Associate Professor of Pediatrics  
Associate Dean for Faculty Educational Development  
Johns Hopkins School of Medicine

**Danelle Cayea, MD, MS**

Associate Professor of Medicine  
Associate Vice Chair for Education, Department of Medicine  
Director, Daniel and Jeannette Hendin Schapiro Geriatric Medical Education Center  
Director, Medicine Core Clerkship, JHBMC  
Johns Hopkins School of Medicine

**Grace Chen, MD**

Associate Professor of Gynecology and Obstetrics  
Johns Hopkins School of Medicine

**Natasha Chida, MD, MSPH**

Assistant Professor of Medicine  
Assistant Director, ID Fellowship Program  
Johns Hopkins School of Medicine

**Margaret Chisolm, MD, FAMEE, FACP, FAAP**

Professor of Psychiatry and Behavioral Sciences  
Professor of Medicine  
Vice Chair for Education, Department of Psychiatry and Behavioral Sciences  
Member, Miller Coulson Academy of Clinical Excellence, JHBMC  
Johns Hopkins School of Medicine

**Eisha Chopra, MD**

Assistant Professor of Emergency Medicine  
Assistant Director of Simulation Education,  
Emergency Medicine Residency  
Johns Hopkins School of Medicine

**Alodia Gabre-Kidan, MD, MEd**

Assistant Professor of Surgery  
Director, Surgery Clerkship  
Johns Hopkins School of Medicine

**Brian Garibaldi, MD, MEHP, FACP, FRCP (E)**

Associate Professor of Medicine, Physiology and Health Sciences Informatics  
Director, Johns Hopkins Biocontainment Unit  
Director, Johns Hopkins COVID-19 Precision Medicine Center of Excellence  
Co-founder, Society of Bedside Medicine  
Johns Hopkins School of Medicine

**Marquita Genies, MD, MPH**

Assistant Professor of Pediatrics  
Johns Hopkins School of Medicine

**W. Christopher Golden, MD**

Assistant Professor of Pediatrics,  
Director, Pediatrics Basic Clerkship  
Medical Director - Newborn Nursery  
Johns Hopkins School of Medicine

**Jennifer Haythornthwaite, PhD, MA**

Professor of Psychiatry and Behavioral Sciences  
Johns Hopkins School of Medicine

**Robert Kearns, MSE**

Director of Online Education  
Johns Hopkins University School of Medicine

**Bernard Landry-Wegener, MD**

Resident, Department of Medicine  
Johns Hopkins School of Medicine

**Erika Matunis, PhD**

Professor of Cell Biology  
Johns Hopkins School of Medicine

**Linda Regan, MD, MPH, FACEP**

Associate Professor of Emergency Medicine  
Vice Chair of Education, Department of Emergency Medicine  
Johns Hopkins School of Medicine

**Douglas Robinson, PhD**

Professor of Cell Biology  
Member, IEE Managing Board  
Johns Hopkins School of Medicine

**Elizabeth Ryznar, MD, MSc**

Assistant Professor of Psychiatry and Behavioral Sciences  
Johns Hopkins School of Medicine

**Divya Srikumaran, MD**

Chief, Wilmer Eye Institute – Odenton  
Assistant Professor Ophthalmology  
Johns Hopkins School of Medicine

**P. Logan Weygandt, MD, MPH**

Assistant Professor of Emergency Medicine  
Assistant Program Director, Emergency Medicine Residency  
Johns Hopkins School of Medicine

**Fasika Woreta, MD, MPH**

Assistant Professor of Ophthalmology  
Director, Ophthalmology Residency Program  
Johns Hopkins University School of Medicine

**David Wu, MD, FAAHPM**

Assistant Professor of Medicine  
Director, JHBME Palliative Care Program  
Johns Hopkins School of Medicine

**GUEST SPEAKERS****Kristen Bettin, MD, MEd, FAAP**

Assistant Professor of Pediatrics  
Assistant Dean for Clinical Curriculum  
University of Tennessee Health Science Center  
Memphis, TN

**Eve Colson, MD, MHPE**

Professor of Pediatrics  
Associate Dean of Education Program Evaluation and Continuous Quality Improvement  
Washington University School of Medicine in St. Louis  
St. Louis, MO

**Darin Latimore, MD**

Associate Professor of Medicine  
Deputy Dean and Chief Diversity Officer  
Title IX Deputy Coordinator  
Yale University School of Medicine  
New Haven, CT

**Kenya McNeal-Trice, MD**

Associate Professor of Pediatrics  
Director, Pediatric Residency Program, UNC Health Care  
Chapel Hill, NC

**Sherree Wilson, PhD**

Associate Vice Chancellor  
Associate Dean  
Washington University School of Medicine in St. Louis  
St. Louis, MO



**PROGRAM**  
**Thursday, July 22, 2021**

9:45-10:00 a.m.	Sign into Zoom	
10:00-10:15 a.m.	Joseph Cofrancesco Jr. MD, MPH, FACP Rachel Levine, MD, MPH	Welcome and Conference Goals
10:15 a.m. – 2:30 p.m.	Michael Barone, MD, MPH Natasha Chida, MD, MSPH Joseph Cofrancesco Jr. MD, MPH, FACP Rachel Levine, MD, MPH Divya Srikumaran, MD	Foundations of Teaching and Learning
2:30-3:00 p.m.	Refreshment Break	
3:00-5:00 p.m.	<i>Afternoon Precourses</i>	
	Grace Chen, MD Eisha Chopra, MD	Procedural and Surgical Coaching
	W. Christopher Golden, MD Kenya McNeal-Trice, MD Kristen Bettin, MD, MEd, FAAP Eva Colson, MD, MHPE Sherree Wilson, PhD	What are the “Right” Words? Unfair Language in Written Assessments of Medical Learners
	Jennifer Haythornthwaite, PhD, MA Erika Matunis, PhD	Mentoring Biomedical Students
	Kamna Balhara, MD, MA	Humanities

**PROGRAM**  
**Friday, July 23, 2021**

9:45-10:00 a.m.	Sign into Zoom	
10:00-10:15 a.m.	Joseph Cofrancesco Jr., MD, MPH, FACP Rachel Levine, MD, MPH	Opening Remarks and Reflections on Day 1
10:15 a.m.-12:00 p.m.	Rachel Levine, MD, MPH	Inclusive Learning Environment
	Marquita Genies, MD, MPH Natasha Chida, MD, MSPH Alodia Gabre-Kidan, MD, MEd Linda Regan, MD, MPH Douglas Robinson, PhD P. Logan Weygandt, MD, MPH Fasika Woreta, MD, MPH	Breakouts/Cases
12:00-1:00 p.m.	Elizabeth Ryznar, MD, MSc Rachel Levine, MD, MPH	Mindful Teaching and Learning
1:00-2:00 p.m.	<i>Break/Lunch/Discussion Topics:</i>	
	Robert Kearns, MSE	1) Video Content
	Joseph Cofrancesco Jr., MD, MPH, FACP	2) Lessons Learned during the pandemic: Best Practices for teaching in any setting.
2:00-4:00 p.m.	<i>Workshops</i>	
	Bernard Landry-Wegener, MD	Beyond Improv: Using Theater Skills to Enhance Teaching
	Brian Garibaldi, MD, MEHP, FACP, FRCP (E)	Teaching the Physical Exam
	Danelle Cayea, MD, MS	Remediation Coaching
4:00-4:15 p.m.	Joseph Cofrancesco Jr., MD, MPH, FACP Rachel Levine, MD, MPH	Closing Remarks
4:15 p.m.	<b>Adjourn</b>	

You will receive an email notification to complete the evaluation form and to attest to the number of hours in attendance.

This schedule is subject to change.

The Johns Hopkins School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.